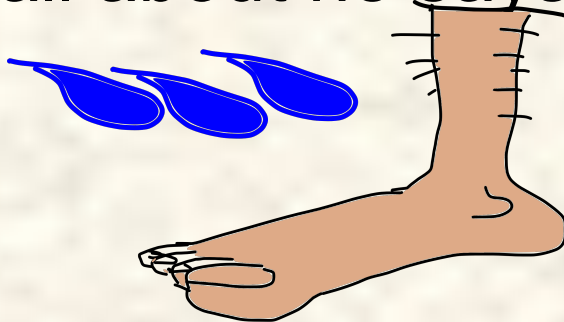


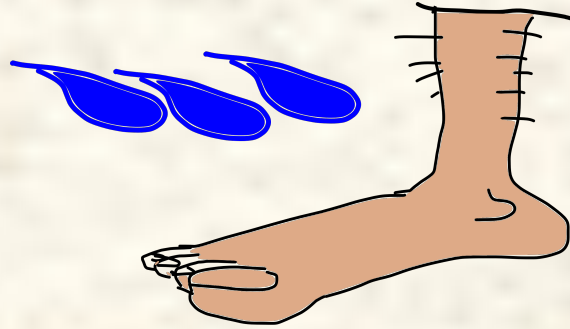
# *The key to Christianity*

If you were the big boss of something you would want to tell people clearly what the key is:

- Football boss .....
  - Goals!
- Racing driver boss
  - Speed!
- The big boss of Christianity has the opportunity to say what it's all about he says ...



# *Plan*



1. an illustration to understand
2. an example to follow
3. a betrayal to be upset about

# *1: An illustration to understand*

It's about foot-washing.

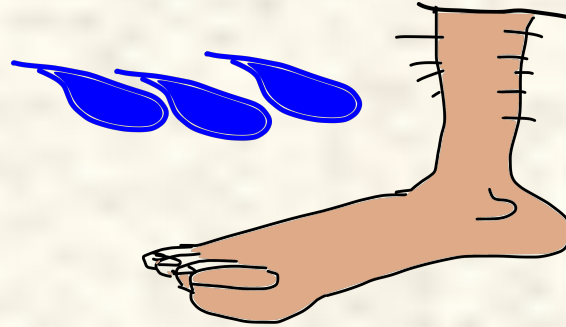
- Q: Why do foot-washing?



- Who thinks it is their job to do foot-washing, why?
- A = the servant, who knows that he/she is in a low position
- Who thought it was his job to do the foot-washing this time?
  - A= Jesus
  - – what is surprising about v.3
  - ➔ tells us something awesome about Jesus!

# *1: An illustration to understand*

It's about footwashing.



Footwashing is an “illustration/picture (air guitar, tooth-brushing)”

- We know Jesus is pointing to something else because?
- V.7
- V.8
- V.10

Illustration of what?

A= deeper cleaning of blood, worse dirt, Christ's death on the cross





# *1: An illustration to understand*

Peter didn't want to have his feet washed. "Never!!"

Why not?

- P \_ \_ \_ D
- He didn't want to do nothing while Jesus S \_ \_ V \_ D him.

Then he changed his mind. Why v.8?

➔ Too proud to stop and be washed by Jesus?

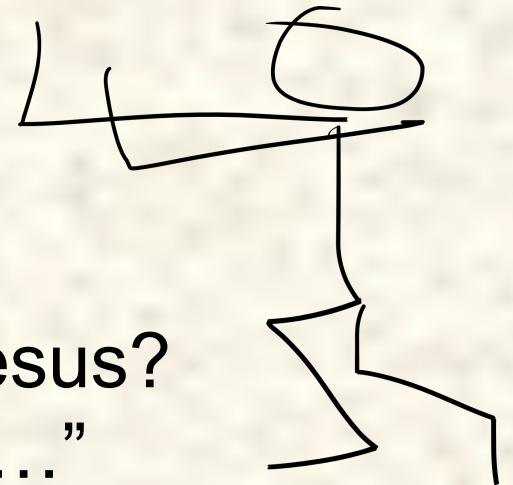
... "I'm actually quite a good person ..."

... "I can clean myself of sin ..."

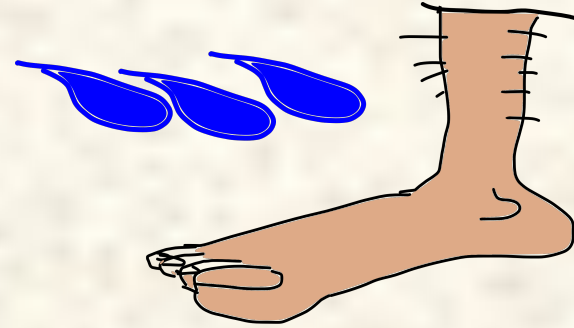
... Faith begins where self ends

... **without this Xty "no part with me"**

... another "self" religion, which is not Christianity at all. Things get stuck.



# *1: An illustration to understand*



- ➔ v.10 need to be washed [daily]
  - = has had the big wash ... just needs repeated small [daily] wash
- ➔ have you had the big wash? Do you need it? Want it?
- ➔ Xtn daily “Thank you, sorry, please ...”

## 2. An example to follow

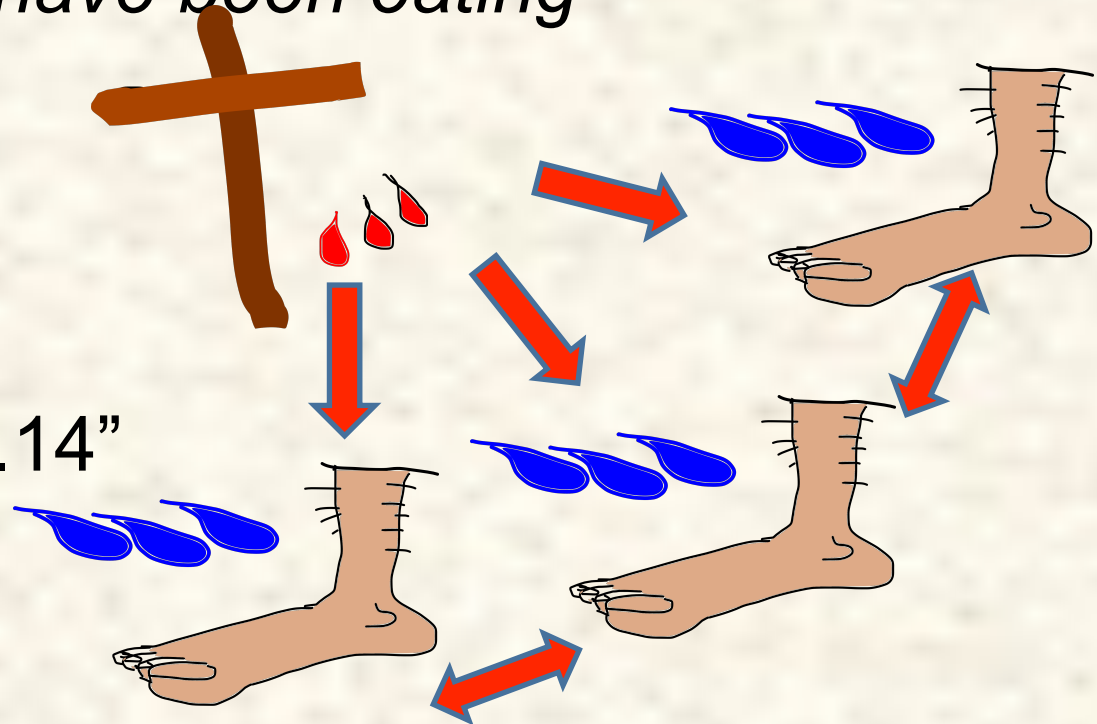
Jesus left this as an **example to follow**. V.14

What is his “reasoning” v.13-15

*“if mummies and daddies brush their teeth and they haven’t been eating sweets how much more should children who have been eating sweets brush their teeth”*

If I ... then you ...

“wash one another’s feet v.14”





## 2. *An example to follow*

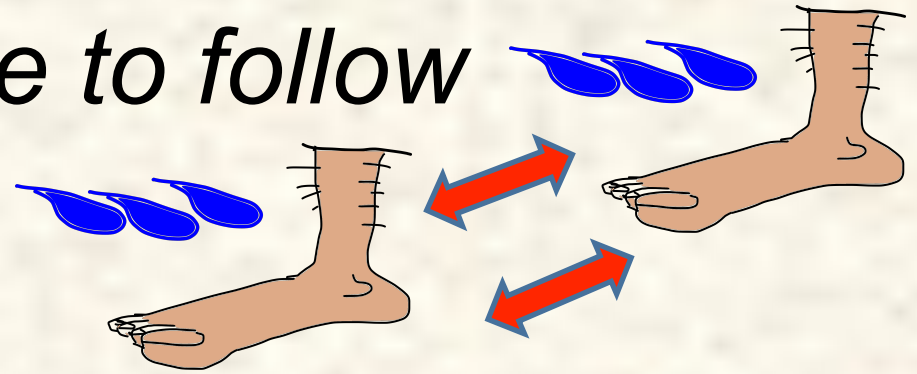
Foot-washing of others ...

Blessed are you if you

(a) Think deeply about it

(b) Tell other people that they should do it

(c) Actually do it yourself



- ➔ Christian ... do you wash the other disciples' feet?  
(not talking about biological family)
- ➔ done something lowly to serve
- ➔ E.g. Pray, enquire by text, encourage
- ➔ E.g. Invite round
- ➔ E.g. Provide a meal
- ➔ E.g. Offer a lift
- ➔ 13:34 "love one another as I have loved you"
  - ➔ Jesus saying how we love one another is ... vital



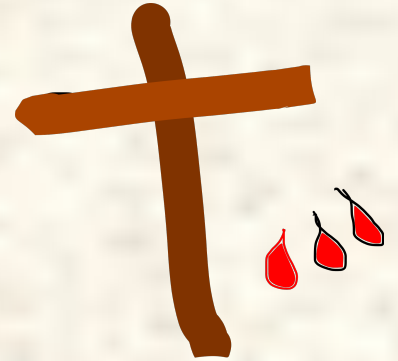
### 3. *A betrayal to be upset about (?)*

Jesus was upset because one of his friends would betray him v.21

= get him into trouble

= hand him over to his enemies

= get him killed



Question: the others didn't know what was going to happen but was Jesus taken by surprise?

v.10,11

v.18-19

v.21

v.26

v.27

v.30

### *3. A betrayal to be upset about (?)*

The betrayal was:

- V.21 sad because it was a friend
- Bad because Jesus would end up killed = “going away” 13:1
- v.33,36 sad – because Jesus would be taken from his friends and they would miss him
- v.18 fulfilment of Scripture
- v.31 the great display of Jesus glory, thus God’s glory

*17:1 Father the hour has come, glorify your Son that the Son may glorify you.*

### 3. *A betrayal to be upset about (?)*

Q: where did Judas go?

A: into the night v.30

He preferred this world (=money) to Jesus  
= road into darkness

Jesus: "I have come into this world as light, so that whoever believes in me may not remain in darkness"

= plea to believe in Jesus, say yes to the illustration

= say no to pride ... self-salvation

= receive the free and full washing that Christ offers

= receive the love that Christ has for his people

➔ Follow the example: Be set free to love one another = blessed if you **do**

